

Giving an opinion



Alice What do you like doing in your free time?
 Sonia I enjoy **going to the cinema**.
 Alice Me too. But I'd rather watch TV.
 Sonia Really? I often watch TV during the week, but at the weekend, I prefer **going to the cinema**.
 Alice What else do you like doing?
 Sonia I love **surfing the internet**.
 Alice Do you? I can't stand **surfing the internet**.
 Sonia And I quite like **playing tennis**, too.
 Alice So do I. Do you fancy playing tennis now?
 Sonia Sure! Good idea.

1 (1.07) Read and listen to the dialogue. Underline phrases that mean:

- 1 I really like ...
- 2 I really don't like ...
- 3 I prefer ...
- 4 Would you like to ...?

2 Work in pairs. Practise reading the dialogue in exercise 1, changing the words in **bold**. Use phrases from the box or your own ideas.

Hobbies and interests

chatting online	reading
the radio	shopping
doing sport	taking photos
drawing	playing chess
going out with friends	playing computer games
listening to music	

3 (1.08) Listen to four dialogues. Complete the table with phrases (a–d).

- a listening to the radio – presenters
- b eating out – kinds of food
- c shopping – shops
- d watching sports – sports

	both like	but prefer different
1 Fred and Simon	watching sports	sports
2 Chloe and Tara		
3 John and Kevin		
4 Lucy and Pam		

4 (1.08) Listen again. Answer the questions.

- 1 What does Fred prefer?
- 2 What does Chloe hate?
- 3 Who does John like?
- 4 What food doesn't Lucy like?

5 (1.09) Study the *Speaking tip*. Listen and repeat, copying the intonation of the phrases.

Speaking tip

In a conversation, react to what the other person says using phrases such as:

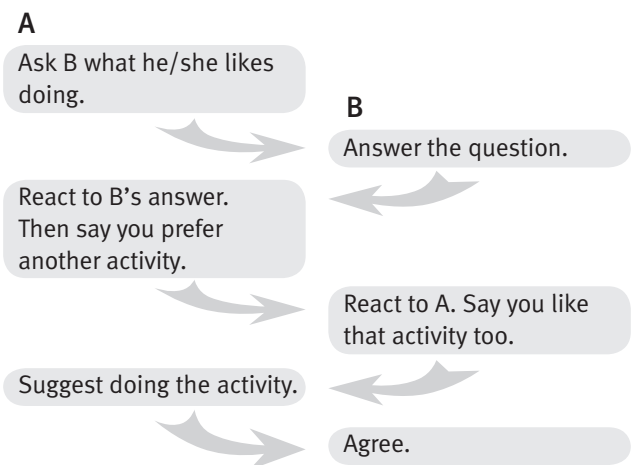
*Do you? Really? Me too! So do I!
 That's interesting!*

6 Work in pairs. Take turns to say the sentences and react to them.



- 1 I like going out with friends.
- 2 I quite like playing computer games.
- 3 I often go to the cinema on Friday evenings.
- 4 I can't stand reading newspapers.
- 5 I prefer watching football on TV to playing it.

7 Work in pairs. Prepare a dialogue following the chart below. Make notes.



8 Act out your dialogue to the class.